

...that the SOARS framework is derived from research?

Since the school shootings during the 1990s, a large amount of federal and state funded research on creating safe schools has been conducted. This research has shown that one of the most promising approaches to *preventing* school tragedies is **to tap into the knowledge students** may have about a possible pending situation that is of concern, or who is a person of concern (i.e., planned violence, threats of harm, isolated students, or a depressed student who appears to need help). Inviting these individuals to share their concerns confidentially or anonymously appears to work well. Research has also shown that **local school-level data facilitate efficient local decision-making**. Finally, research suggests that schools' use of **restorative discipline can promote a trusting school environment** which is a prerequisite for students' willingness to share information. The SOARS framework is derived from this research base.



Students have knowledge of harmful behaviors (e.g., bullying, harassment, discrimination) that can escalate into violent acts. **Students are comfortable using an App** to report their concerns confidentially. **Schools benefit from having access to local data** to respond promptly and effectively to students concerns.



Restorative Practices used to address conflicts and discipline are associated with **more positive relationships** which enhance the **readiness of students to share their concerns** and enhance their school's safety through reduced alienation, less isolation and greater inclusion.



Students in schools having a **positive school climate** are much **more likely to report** their concerns about safety.



Implementation effectiveness is enhanced if school personnel have access to the resources necessary to implement an intervention.



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